

## School Building Administration

All building principals shall act as the chief administrative officers of their own buildings and grounds. They shall be responsible for and shall have authority over the actions of the students, professional and support staff members, visitors and persons hired to perform special tasks.

Principals shall also be responsible for achieving the long- and short-range educational objectives of the school district, as those objectives pertain to students and staff in their buildings. As part of the district's standards-based education program, principals shall also be responsible for development and management of a comprehensive standards-based education program in their buildings and shall rigorously monitor and modify the program to ensure that all students meet or exceed district and state standards or complete the requirements and goals as listed on a student's Individualized Education Program (IEP), which may include modified academic standards..

In the absence of a building principal, the superintendent shall assume all authority and duties of the principal.

LEGAL REFS.: C.R.S. 22-32-109 (1)(jj) (*boards to identify areas where principals need professional development*)  
C.R.S. 22-32-126 (*employment of principals*)  
C.R.S. 22-60.5-301, 306 (*licensure reciprocity for out-of-state applicants*)  
C.R.S. 22-63-103 (1.5) (*definition of administrator*)  
C.R.S. 22-63-201 (*exception to licensure requirement*)

CROSS REFS: AEA, Standards Based Education  
IKE, Ensuring All Students Meet Standards

*NOTE: Under C.R.S. 22-63-201, "administrators" (except principals and assistant principals) are no longer required to possess a license. Principals and assistant principals must still be licensed.*